

Corporation in Brandenburg

General:

Good school gets more and more central social relevance. The great changes and events of the last years- if you mean pupils' bad results in international comparative researches, demographic developments, increased redundancy, and the changes in the world of work with its changed demands to school graduates, but also the changed familiar structures- cause that schools and their work get more and more into the focus of interests. *All humans that are direct or indirect participants of school want a good school.* A school that advances abilities, motivates commitment and helps in weak points and supports. A school that imparts values and educates to conscience of responsibility that releases pupils who are able for apprenticeship and independent.

All this school can't cope with by its own. Everybody must and can contribute to this. For this a good cooperation of all participants, of parents, pupils and teachers is indispensably necessary. Only in cooperation, in addition of different knowledge and experiences from all groups, concepts for the solution of the current difficulties can be found.

A good cooperation at school is always the result of the attendants work on the spot you can't really decree good cooperation. It depends on the will of each individual to take part in processes, accept changes and take responsibility for the succeed at school. Good cooperation is the result of humans that want to contribute themselves and their competences and these ones that are able to accept this.

This form cooperation is multi- layered: it includes the direct work in class, at school- in common projects, festivities, scholar work as well as structured contents wise work by scholar corporation gremials.

This second level is element component of Brandenburg education act. For all levels of scholar and school political representations of interest the frame conditions and gremial structures are described.

The legal basic of corporation in Brandenburg is already pointed out in the constitution of the country: Art. 30 says that school's arrangement and co- responsibility is the affair of parents, school, pupils and their communities and representations.

In the following the different scholar corporate gremials shall be described to contribute to an understanding of the structure of the country' parents' council.

School Level:

Each 8 participants from the three conferences (teachers'/ parents'/ pupils') build the school's conference, whose tasks are described in the education act (§91 BbgSchulG): The principals for cooperation between parents, pupils and teachers, cooperation with extracurricular partners, house rules, amount of homework etc. To the consultations of school's conference a participant of school authority has to be invited in case matters he's concerned with are the subject.

A further important element is the class conference (§88 BbgSchulG), all teachers that teach regularly in one class and the **parents' and pupils' representatives of the class as advising participants.**

Level of administration district (counties and county- free schools)

Each school sends one representative to the county pupils' council, the county teachers' council and the county parents' council. Tasks and structures of these county councils are mentioned in § 136 BbgSchulG. Each 8 participants of county councils build the county school counsellor (§ 137 BbgSchulG), as advising participants the free schools are represented here as well as the committee's chairperson for education of this county or the free school and the school council of the appropriate state school office that is responsible for corporation.

Country Level

Every administration district and every county- free school elect two representatives from each county council into the country council of teachers, country council of pupils and country council of parents (§138 BbgSchulG).

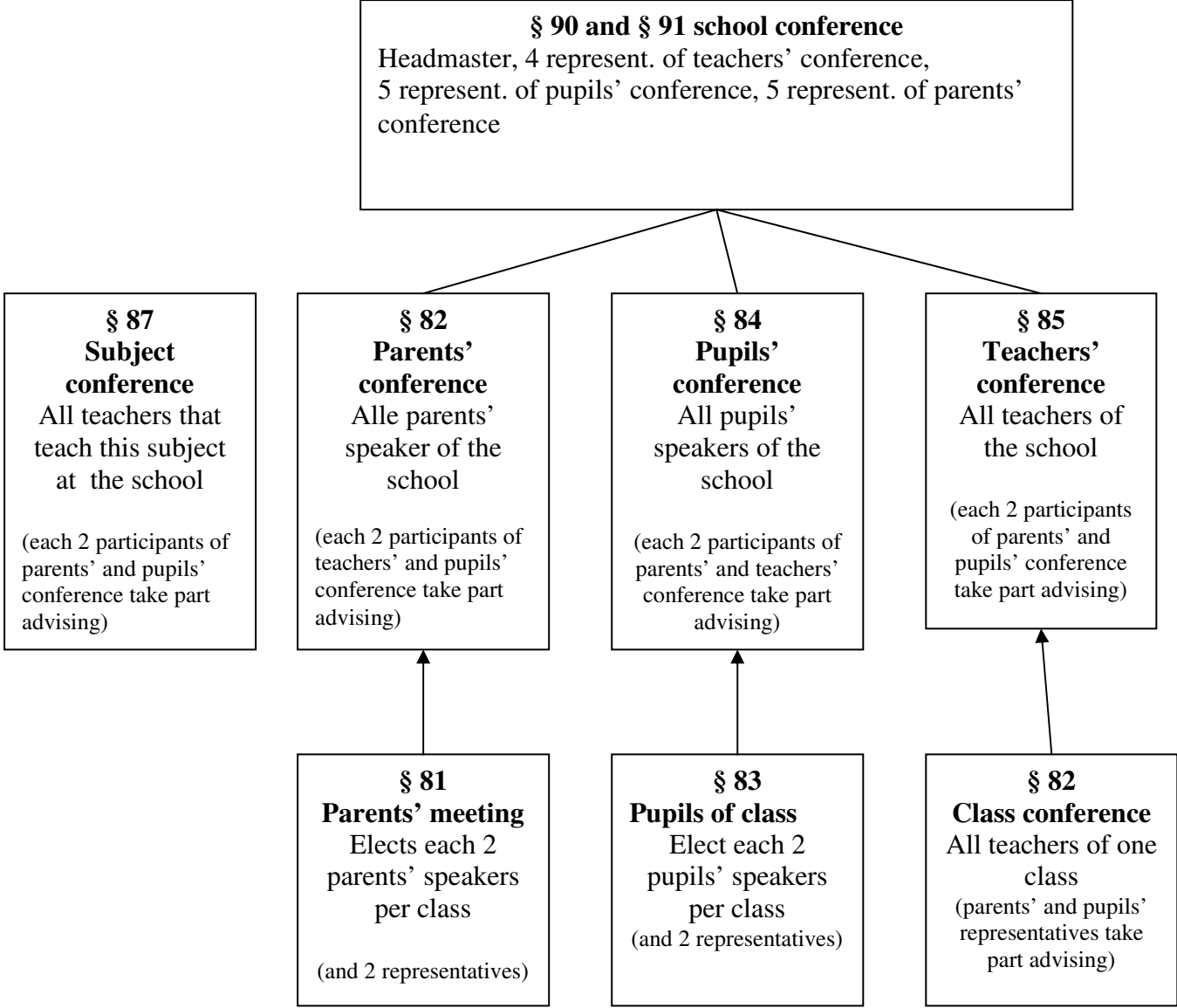
Each 8 participants from these country councils are elected into the country school counsellor (§139 BbgSchulG), the highest corporative gremial in Brandenburg.

On the country school counsellor are besides the scholar representatives:

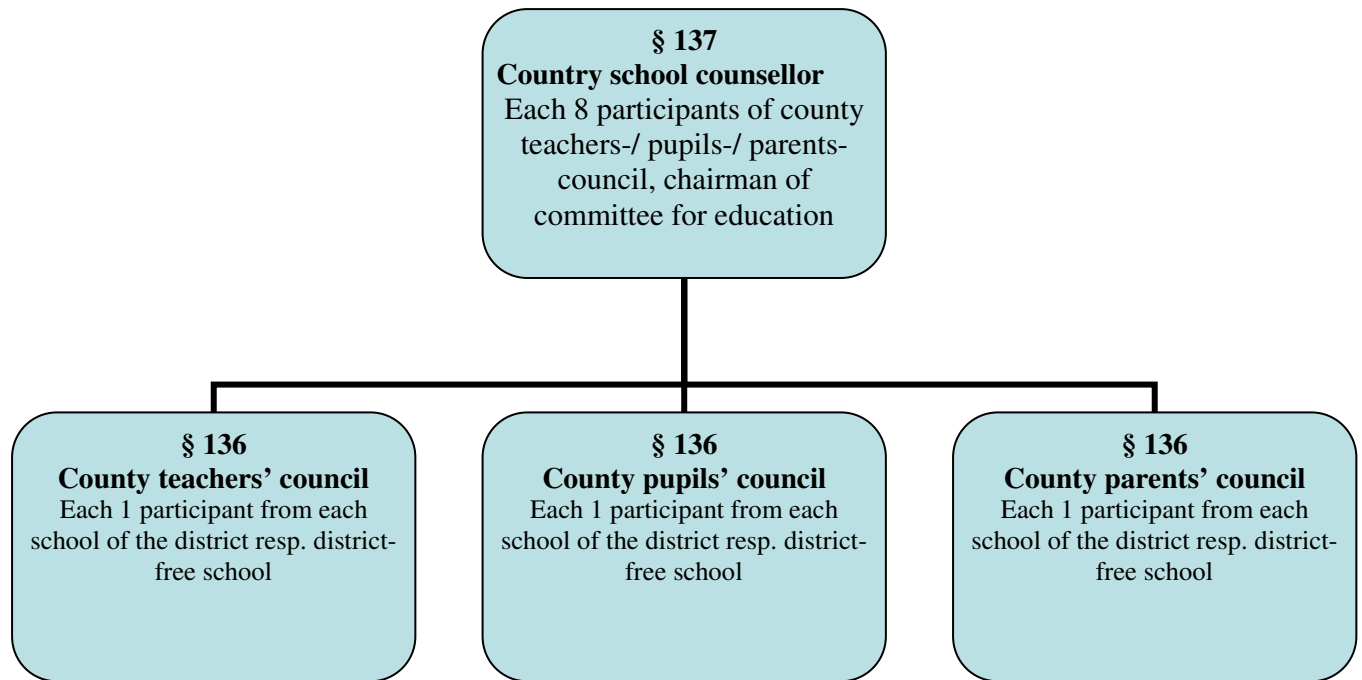
- The chairperson of Landtag's committee that's responsible for school in Brandenburg
- Representatives of catholic and evangelic church
- Representatives of community "Spitzenverbände"
- Representatives of parents, pupils and teachers of providers of "Ersatzschulen" in Brandenburg
- Representatives of the German Federation of Trade Unions and the German Federation of clerks
- Representatives of Chambers of Trade, Chambers of Industry and Commerce, Municipal Employer's Association
- A participant appointed by Country's committee for youth- support and Women's organisation
- A participant appointed by the council for Sorbian issues

The country school counsellor shall be useful for the exchange of experiences and information among one another. He advises together with the appropriate ministry about scholar questions with basic relevance and votes in this.

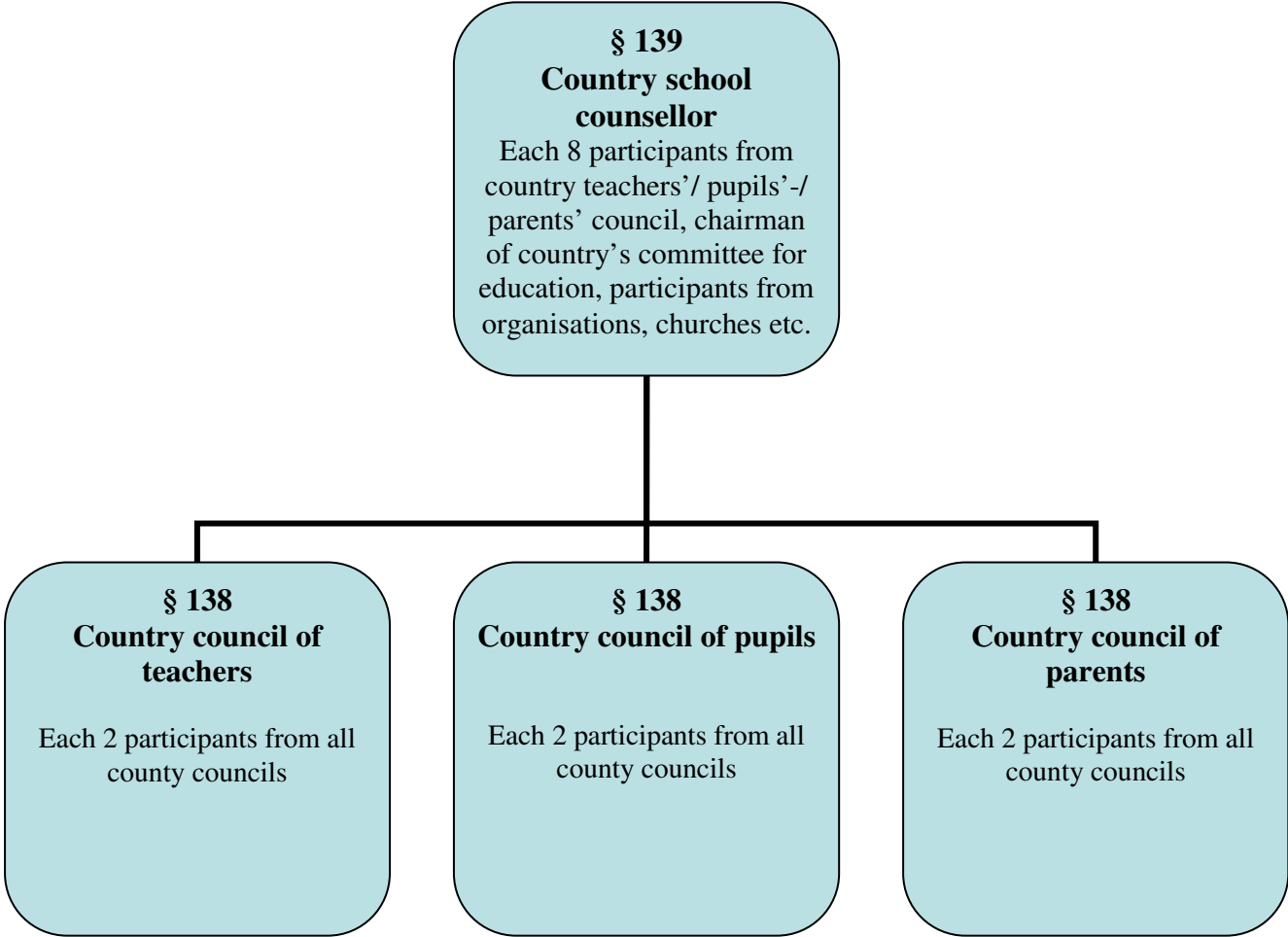
School Level:



Level of administration district:



Country level:





Socrates

This project has been funded with support from the European Commission.

This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.