

Last November was of crucial importance for the educational system all over the country due to continuous sit-ins which also affected our school. Having called parents at school we found out that cooperation with them was more than difficult as they kept on supporting their childrens' demands, while teachers insisted that the school had to be open and active. It was proved that cooperation between school and parents can be achievable as long as it concerns specific matters without any kind of political extensions.



Seeking much more effective ways to create a real relationship and communication between parents and school we organized some activities in collaboration with the parents themselves and adopted methods and measures to improve this kind of cooperation.

Our first initiative was to persuade each teacher that all the families are not the same and that he/she has to form a different attitude towards each student separately according to his family environment and to try to understand his personality and specify his needs.

Next we tried to:

- Detect the refutable expectations of parents on one hand and school on the other.
- Push forward the meaning of mutual understanding and confidence between parents and school.
- Make clear that we all parents and school staff are here to serve our children/students.
- Improve the ways of informing and communicating with parents

- Highlight the importance of cooperation and ameliorate the school climate held today.

Then a questionnaire was used sent to 60 parents out of the 400 students of our school. The results in general were that:

- Parents are not satisfied with the existent cooperation with the school.
- The school is below their own expectations.
- The teachers do not show much interest in their students
- Although their kids feel safe at school they do not find it attractive and
- 54% of the parents either partly or totally disagree with the school rules.
- We were not impressed at all by these results, as it is common knowledge that Greek society despises state high schools. As there have not been any similar researches in other neighbouring schools so far, we are unable to compare the situation and draw conclusions. But based on the results we decided to:
 - Revise our attitude towards our students
 - Face their problems even the smaller ones immediately
 - Show off the pedagogical role of school (discipline, bullying)
 - Organize activities and present them to parents
 - Improve the building of our school especially the classrooms
 - Pay more attention to the proper organization of the school (teaching vacancies, late students, students playing truant) and
 - Cooperate with other relevant associations having to do with parents.



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