

# **COPASCH**

(Cooperation Parents and Schools)



## **EUROPEAN COMENIUS 3 PROJECT**

**Activities in the COPASCH framework**

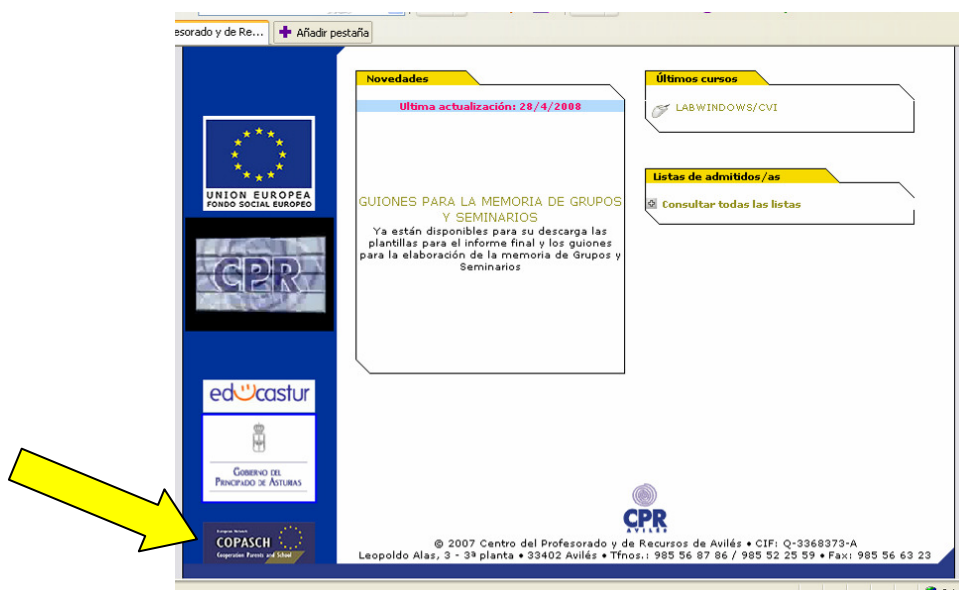
**Conference in Belfast / Antrim 22nd-25th May 2008**

# Activities in the COPASCH framework

## EUROPEAN RECOMMENDATION FOR COOPERATION BETWEEN PARENTS AND SCHOOLS

- ❑ Revision of the draft: suggestions and proposals for improvement.

## LOGO OF THE COPASCH NETWORK IN THE CPR WEBPAGE



## RELATED PARTNERS TO THE COPASCH NETWORK WEBPAGE

- ❑ **Primary Schools**
  - CP “Las Vegas” (Corvera de Asturias)
  - CP “Reconquista”. Cangas de Onís
  - CP “Jesús Neira”. Pola de Lena (Lena)
- ❑ **Secondary Schools**
  - IES nº 5 Avilés
  - IES “Selgas”. El Pito (Cudillero)
  - IES “Isla de la Deva”. Piedras Blancas (Castrillón)
  - IES “Rey Pelayo”. Cangas de Onís
  - IES “Cuenca del Nalón”. La Felguera (Langreo)
- ❑ **University**
  - Raquel Amaya Martínez González, University of Oviedo (Asturias), Education Department.

# Activities in the COPASCH framework

## SEMINAR: “PARTICIPATION IN EDUCATIVE CONTEXTS WITH EUROPE AS A REFERENCE”



### □ Aims of the seminar:

- Reflect on the conditions that make schools a quality learning place for the whole school community.
- Promote participation and collaboration relationships between families and schools.
- Increase collaborative work among teachers.
- Know the family-school relationship systems in other countries and other contexts.

### □ Contents of the seminar:

- Participation in Asturias.
- Participation of families and students at school.
- Development of democracy at school.
- From participation to school coexistence.
- Projects and experiences on participation.
- The COPASCH network.
- Participation in learning communities.
- Experiences on participation in Asturian schools.

### □ Results of the seminar:

- Prestigious speakers at a national and local level participate at the conference: university professors, representatives from NGOs and from the educative administration, primary and secondary school heads...
- 30 teachers from all educative levels attend the seminar.
- Varied information related to participation is provided: articles, web pages...
- Good practice examples are shown.

# Activities in the COPASCH framework

## ELABORATION OF A GUIDE FOR PROMOTING PARTICIPATION IN SCHOOLS

- ❑ **Aims of the guide:**
  - Reflection on the importance of participation within the school context.
  - Research on the topic: guides, experiences...
  - Selection of the most relevant contents.
- ❑ **Methodology**
  - A working group is organized with members from different fields: university, schools, NGOs, Parents Associations, in service teacher training centres...
  - Different points of view and feelings are represented.

## EUROPEAN PROJECTS BULLETIN: ARTICLE ON COPASCH



## SELF-EVALUATION AND IMPROVEMENT PROJECTS AT SCHOOLS

- ❑ Main topic: collaboration families-school.
- ❑ Integration of strategies aimed at improving the quality of the teaching offered to the students through the promotion of families' participation and their involvement in the school management and running.
- ❑ Some schools are still in a first phase: elaborating instruments, implementing them and analyzing the results.
- ❑ Other schools are in a more advanced level and they are already implementing the improvement plans resulting from the previous self-evaluation.

# Activities in the COPASCH framework

## GOOD PRACTICES AT SCHOOLS

### □ Primary School CP “Las Vegas”

#### ▪ School for Parents:

- Training on ICT
- Meeting point to share experiences, strategies, worries, solutions...
- Grundtvig project
- Babysitter provided by the Town Hall during the meetings
- Discussion of “hot issues” and edition of leaflets for the school community
- Literary talk

### □ Primary School CP “Reconquista”

- Strong support from the school board to the Parents’ Association
- Creation of a School for Parents: forum for dialogue and participation within the school
- Whole community working towards the same goals (i.e. “good manners” in the school, families and village)

### □ Primary School CP “Jesús Neira”

- Group of parents involved in school life
- Project to open the school to the community
- Promotion of fathers’ participation
- Parents as:
  - specialists in curricular activities
  - representatives of each class group
  - school mediators in conflict resolution.

### □ Secondary School IES “Selgas”

#### ▪ Plan to promote the involvement of the new families in school life

- Talk in the primary schools at the end of the course and welcoming meeting the first day of the next course
- Individual interviews with all the families
- Meeting with the school counsellor after the first term
- Interviews with the families of the students who fail more than 5 subjects
- Training Course for parents and teachers on “Communication skills with children”.
- Forum book club.

### □ Secondary School IES “Nº 5”

#### ▪ Group of monitoring teachers to help students with problems at school

- Individual interview with the student out of the school timetable
- Family support
- Student’s willingness

#### ▪ Teachers-Parents Conference

- “My child is a 1st ESO student. How can I help?”
- “Characteristics of adolescence and behaviour problems”
- Communicative approach: debate, case study, role plays...



## Socrates

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